

# Tyler SIS Student 360 Navigation for Parent Portal

Once enrolled to begin using the Parent Portal, follow these steps:

1. A link to setup your password will be emailed to the address you provided.
2. Go to the Tyler SIS Student 360 web page- <https://sis.hazelwoodschoools.org/HZCO360x3/login>
3. Click on the Parent tab and then log in. You must be on the Parents tab in order for your login to work.

The screenshot shows the Tyler SIS login interface. At the top is a blue header with 'Tyler SIS'. Below it is the Edwards School District logo and name. A navigation bar contains 'STAFF', 'PARENT' (highlighted with a red box), and 'STUDENT'. The login form includes fields for 'User Name' (containing 'joe@barker.com') and 'Password' (masked with dots). A link for 'Forgot your parent password?' is below the password field. A 'Login' button with a checkmark icon is to the right. At the bottom, contact information for the SIS Coordinator is provided: Phone: 555.555.1212, Email: Help@edwards.k12.or.us. The footer contains version information: '360 Version v2019.3.0.0 C v9.54' and copyright notice: '© 2019 Copyright Tyler Technologies, Inc. All rights reserved.'

If you have problems or questions about accessing the site, please contact your student's school or the phone number/email shown at the bottom of the login screen.

**NOTE:** If your email address changes, be sure to contact the school and let them know so your contact info can be updated or you can submit the changes yourself using the Update Household Data screen (see page 25).

If you forget your password, click the **Forgot Password** link, enter your email address, and instructions for resetting your password is emailed to you.

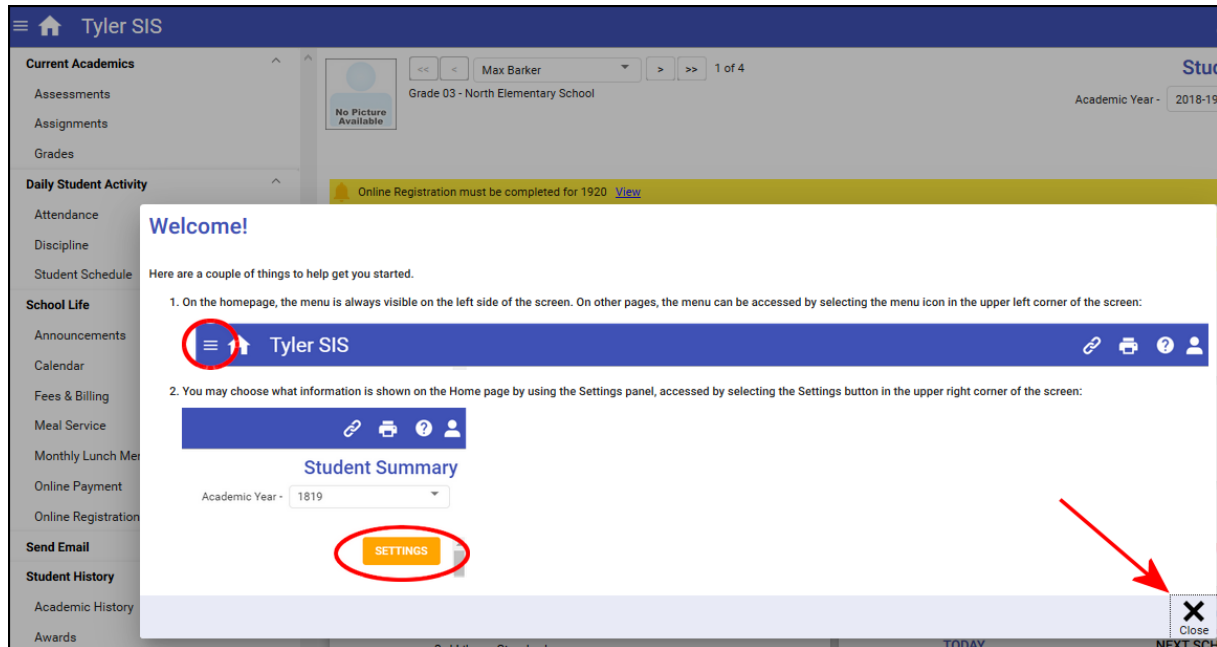
The Parent Portal supports the following web browsers, using the latest versions:

- PC with Firefox, Microsoft Edge, or Chrome
- Mac with Safari, Firefox or Chrome
- iPad 10" with built-in Safari browser

- Android 9" or larger with built-in Chrome browser

## First Time Logging In

When you log in to Student 360 for the first time, one or more Welcome dialogs explain some of the new settings to get you started. Click **Close** to continue.



## Student Summary (Home)

**NOTE:** The District or school can configure announcements to display on the initial login EACH day. Announcements do not display at subsequent logins the same day but are available from the menu.

Tyler SIS Student 360 is designed to be touch-friendly for tablets and computers with touch screens, but it also works well with keyboard-and-mouse input. Throughout this document, wherever the word **click** is used, tablet and touch-enabled computer users can **tap** instead.

After logging in, the home screen appears with a menu to the left and cards arranged depending on the size of your screen. Some items may be taller (e.g., Schedule and Current Grades), and other cards may optionally be set to show details or a summary. Some cards, such as course requests, may only show at certain times of year and only for certain students by grade level.

**NOTE:** Depending on which options your district has enabled, some of these menu options may not be available.

**Student Summary**

Academic Year - 2018-19

**Required e-Forms have not been submitted (4) [View](#)**

**Course Requests may now be entered [View](#)**

**Recent Health Visits (2) [View](#)**

**Announcements** 03/15/19 [GO TO ANNOUNCEMENTS](#)

**School (1)**

12/06/18 - Basketball Schedule  
The following nights are home High School basketball games for boys and girls teams. All JV games start at 6:00 and all Varsity games start 30 minutes after the conclusion of the JV game at the high [More](#)

**Today's Attendance**

Tardy	Absent
0	0

**Year-To-Date**

Tardy	Absent
0	43

**Current Grades** [GO TO GRADES](#)

ACAD/CAREER LAB
ADV CHILD DEV CARE
AMERICAN HIST
BIOLOGY
ENGLISH III
GEOMETRY
MIXED CHOIR
SEMINAR 11

**Assignments**

Missing in the last 30 days	Due Today	Due Tomorrow
3	4	0

**Fees & Billing**

**\$127.00 Due**

**Meal Service Balance**

**\$2.65 Overdrawn**

**Student Schedule** [GO TO STUDENT SCHEDULE](#)

	TODAY Friday 03/15	NEXT SCHOOL DAY Monday 03/18
P1	8:08 - 9:01 AM	BIOLOGY 301 - Sligh E
P2	9:01 - 9:53 AM	ENGLISH III 105 - Sandiford J
P3	9:53 - 10:45 AM	GEOMETRY 214 - Griffing C
P4	10:45 - 12:10 PM	ADV CHILD DEV CARE 112 - McIntyre T
Lunch 2	11:12 - 11:43 AM	
P5	12:10 - 1:02 PM	ACAD/CAREER LAB 209 - Shoemaker P
P6	1:02 - 1:54 PM	AMERICAN HIST 313 - Holman M
P7	1:54 - 2:46 PM	COLL/ACT PREP&WRITING 208 - Ellman C
P7	1:54 - 2:46 PM	LIFE ON YOUR OWN 112 - McIntyre T
P8	2:46 - 3:15 PM	SEMINAR 11 309 - Scheffer R

Action Alert messages may display in yellow rows for actions that are available for a limited time (e.g., Online Registration or Course Requests) or for recently added records (Behavior Referrals or Health Visits as shown below).

**NOTE:** Go To... buttons appear on some cards to allow quick navigation to data.

**Required e-Forms have not been submitted (4) [View](#)**

**New optional e-Forms are available [View](#)**

**Recent Health Visits (2) [View](#)**

**Fees & Billing**

**\$140.19 Due**

**Attendance** [GO TO ATTENDANCE](#)

**Today**

Class	Meets	Marked
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## Student Screen Data/Select Options

**Student Summary**

Academic Year - 2018-19

Grade 11 - Edwards High School

504 ELL RTI

Student screens display with the student's picture and name in the upper-left of the window. If student Alerts are activated by your district, student alert icons may appear next to the student picture; click the icon to access the data. Use the controls at the top of the Student screens to:

- **Select Students** – If you have multiple students in your household, choose a student to access by clicking/tapping arrows or selecting from the dropdown list. Students are listed youngest to oldest, and by default, the youngest student is displayed.
- **Switch Academic Year** – Switch between academic years to view student information. If a student does not have data in a year or if the current screen is disabled by the district, an academic year may be disabled on this selector.

## Navigation Bar

The blue navigation bar at the top of the Student 360 screen provides icons for navigation.



- **Menu** – Displays the menu when it is not otherwise visible. Choose an area to access. This menu matches the one on the home screen.
- **Home** – Returns to the Student Summary screen from any other area.
- **Links** – Navigate to external links set up by the district. These open in a new browser tab, and the tab displaying Student 360 remains open.
- **Print** – Send the data from the middle section of this page, below the blue navigation bar and right of the menu (if present), to a PDF so it can be printed.
- **Help** – Access support documentation for Tyler SIS Student 360.
- **Initials/User Preferences** – Shows initials of person logged in and provides access user-specific functions such as Language, Change Password, Set Notification Preferences, or log out of Student 360.

## Settings

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**NOTE:** Data items turned Off on the Home screen remain on the Menu list and may be accessed from there.

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Cards can be arranged as you prefer – click **Settings** (top, right):

- On a PC, click/drag the parallel line of dots on left end of the card, moving it to its new location.
- On a touch-enabled device, touch/slide the parallel line of dots on the left end of the card.

Once arranged, the order they are displayed in is always the same, but if you view Student 360 from multiple devices, each device may have a different arrangement depending on screen size.

Note that Settings can also be used to turn off cards and switch the active cards between a Summary or Detailed version.


In the example shown, Attendance, Assignments, Meal Service Balance, and Fees & Billing are all showing numbers. They indicate that the student has absences, assignments due/missing, the balance in their meals account, and the balance for Fees & Billing.

## Viewing Student Data

If the summary version of a card is being displayed, clicking/tapping the card opens a window providing more details on that information with a button to that area's full detail screen. The information in the window is what would have been shown in the card if the detailed version was being displayed.

If the detailed version of a card is being displayed, clicking **GO TO...** in the top right corner opens the full detail screen.

Some cards may have additional buttons. In the example above, Online Payment is activated in the district providing a **Pay** button that allows direct access to the Online Payment area from which money may be deposited to pay existing bills.

Clicking/tapping a menu selection displays the full detail screen. Data displays in a grid, with column headings that include a **Filter** icon . The small **arrow** next to the icon indicates which column is currently being used to sort data by ascending/descending order; click or tap the column heading to reverse the order or select/tap another column by which to sort.


**Tyler SIS**

Sofia Navarro 4 of 4


### Academic History

More	Academic Year	School	Grade Level	Course Name	Attempted Credits	Earned Credits	S1	S2	Final
▼	1718	South Ruby Campus - HS	10	Band 2	1	1	89.00	99.00	94.00
▼	1718	South Ruby Campus - HS	10	Span2	1	1	92.00	88.00	90.00
▼	1718	South Ruby Campus - HS	10	Art 3	1	1	97.00	94.00	96.00
▼	1718	South Ruby Campus - HS	10	Chem1	1	1	86.00	86.00	86.00
▼	1718	South Ruby Campus - HS	10	W Hist AP	1	1	75.00	84.00	80.00
▼	1718	South Ruby Campus - HS	10	Alg 2:	1	1	93.00	85.00	89.00
▼	1718	South Ruby Campus - HS	10	Th Arts 1	1	1	97.00	98.00	98.00
▼	1718	South Ruby Campus - HS	10	Eng 2	1	1	96.00	93.00	95.00
▼	1617	South Ruby Campus - HS	09	Eng 1	1	1	90.00	95.00	93.00
▼	1617	South Ruby Campus - HS	09	Geom	1	1	91.00	93.00	92.00

Expand All Collapse All Show HS Transcript Only

Term  Due

Term-

Term-  

Term-




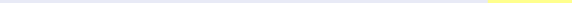
Click the filter icon at the top of a column to restrict the data by the chosen criteria. The filter icon on that column changes color to indicate where the filters has been applied. A notice appears in the bottom bar that **Data is being filtered Clear All Filters**. Click that option or click the filter icon at the top of the column and click the red **X** to remove the individual filter.

On screens that have expandable rows, **Expand All** and **Collapse All** are available in the bottom bar and can be selected to expand or collapse all rows in the grid. Additional actions may be available in the bottom bar, depending what page is being viewed. For example, Academic History shown above has the option to limit to the rows using **Show HS Transcript Only**.

If additional data is available for an individual row on the grid, a down/up arrow icon is displayed on the left in the **More** column. Click/tap it to expand that line and the icon changes to an up-arrow. Select again to collapse the row.

1718	South Ruby Campus - HS	10	W Hist AP	1	1	75.00	84.00	80.00
<div> <div>Course-Section</div> <div>Teacher</div> <div>Course Complete</div> </div> <div> 31470-04  Medina Falcon N  Yes </div> <div> Include In GPA  Yes </div>								
1718	South Ruby Campus - HS	10	Alg 2:qg	1	1	93.00	85.00	89.00

## Filtering All Data

 Expand All
  Collapse All
  Filter
  Data is being filtered.
 [CLEAR ALL FILTERS](#)

If a filter has been applied to the entire view (as opposed to an individual column), the filter icon in the bottom tool bar changes color. Click the filter icon to view the details or click **Clear All Filters** to remove.

**Filter**

**Due Date**

From  To   
mm/dd/yy mm/dd/yy

**Assigned Date**

From  To   
mm/dd/yy mm/dd/yy

**Percentage**

From  To


Category

Grade

Clear Save Close

## Current Academics

### Assessments

The Assessments screen shows all student scores for any standardized tests or district-wide assessments that the student has taken. The Best Of tab shows the student's best scores for each assessment. The individual assessment tabs (in the screenshot below, ACT, ASVAB, etc.) show all student scores for that single assessment. The **Sort Active** icon  indicates how records are sorted (below, by Test). Click the down/up **arrow** icon on each row to show more details about the individual assessment. In the bottom tool bar **Expand All/Collapse All** expands/collapses all rows in the grid.

**Assessments**

**BEST OF** ACT ASVAB EXPLORE MAP PLAN PSAT SAT STANFORD9

More Test

ACT - ACT

ASVAB - ASVAB

Explore - Explore

MAP - Comm/Arts

MAP - Math

Test Date	Grade	Nat%	Score	Level_Desc	Level_Code
09/27/17	08	55	705	Below Basic	2

MAP - Science

MAP - SocStud

Expand All Collapse All

## Assignments

View the student's assignments By Course or Upcoming/Missing for all classes. All columns on this screen are sortable; click a column heading and the grid sorts the records by that item. In the example, the **Due** column has an arrow signifying that this is how the list is currently sorted; click that item to do a secondary sort that arranges by most recent assignment first or last.

Both the Upcoming/Missing and By Course views can display Standards-based assignments.

### By Upcoming/Missing Tab

On the Upcoming/Missing tab, assignments for the past 30 days and upcoming assignments for the next 30 days are displayed for all courses.

**NOTE:** A Filter can be used to select a wider or narrower date range than the 30 day back/forward that shows by default or other criteria (see Filter setup next page).

The screenshot shows the Tyler SIS interface for a student named Jeanne Barker in Grade 11 at Edwards High School. The 'Assignments' tab is active, and the 'UPCOMING/MISSING' sub-tab is selected. The table displays assignments for Term-4. The first assignment is 'GEOMETRY' (Unit 6 HW #5 Volumes (purple)) due on 03/22/19. The second assignment is 'COLLEGE PREP & ACT PREP & WRITING FLUENCY' (Paper #1 Student was to select 5 from the 10 s... Test-1) due on Thu 04/18/19. The third assignment is 'COLLEGE PREP & ACT PREP & WRITING FLUENCY' (Paper #2 Student was to select 5 from the 10 s... Test-2) due on Thu 04/18/19. The fourth assignment is 'COLLEGE PREP & ACT PREP & WRITING FLUENCY' (Paper #4 Student was to select 5 from the 10 s... Test-3) due on Thu 04/18/19. A filter is applied, and a message 'Data is being filtered.' is shown with a 'CLEAR ALL FILTERS' button.

More	Course Name	Term	Due	Assigned	Assignment	Category-ID	Points Possible
^	GEOMETRY	Term-4	Missing 03/22/19		Unit 6 HW #5 Volumes (purple)	Homework-8	20
<a href="#">Email Teacher</a> Summary Unit 6 HW #5 Volumes (purple)							
^	COLLEGE PREP & ACT PREP & WRITING FLUENCY	Term-4	Thu 04/18/19		Paper #1 Student was to select 5 from the 10 s... Test-1		35
<a href="#">Email Teacher</a> Summary Paper #1 Student was to select 5 from the 10 short essays already written and create a grade level research paper using the 250 words as a starting point. During class time we have been in the computer lab since 3/4 and will be there until 4/17. The papers are graded as they are submitted.							
^	COLLEGE PREP & ACT PREP & WRITING FLUENCY	Term-4	Thu 04/18/19		Paper #2 Student was to select 5 from the 10 s... Test-2		35
^	COLLEGE PREP & ACT PREP & WRITING FLUENCY	Term-4	Thu 04/18/19		Paper #4 Student was to select 5 from the 10 s... Test-3		35

Expand All Collapse All Filter Data is being filtered. CLEAR ALL FILTERS

**NOTE:** The columns that deal with student scores on the By Course tab are not shown on the Upcoming/Missing tab because the student does not have a score for these pending assignments yet.

The following displays for each assignment:

- **More** – Click the **arrow** icon in the More column to see each standard's assignment details.
- **Course Name** – Name of the course the assignment is associated with.
- **Term** – Term of the course the assignment is associated with.
- **Due** – Date the assignment is due to be turned in.
- **Assigned** – Date the assignment given to students.
- **Assignment** – Abbreviated name of the assignment.
- **Category-ID** – The type of assignment (e.g., classwork, homework, extra credit, etc.).



- **Points Possible** – The number of points the assignment is worth.

The assignments view above indicates that the data is filtered. Click **Clear All Filters** to display all assignments or click the **Filter** icon to see how the assignments have been filtered.

**Filter**

Due Date  
From: 03/01/19 To: 05/01/19  
mm/dd/yy mm/dd/yy

Assigned Date  
From: To  
mm/dd/yy mm/dd/yy

Percentage  
From: To

Category

Grade

Clear Save Close

## By Course Tab

On the By Course tab, choose a **Course** and **Term**. Details about all of the assignments for that course and term are displayed. Above the assignment list, the Teacher, Grade Level, School, Course-Section, and email link to the teacher (if available) are displayed. As with Upcoming, click the **arrow** icon to display details about the assignment.

**BY COURSE** UPCOMING/MISSING

Course Name: AMERICAN HIST - Yr Term: Semester-2

Teacher: Holliman M Grade: 99/A School: Edwards High School Course-Section: H2060-07 [Email Teacher](#)

More	Due	Assigned	Assignment	Category-ID	Points Possible	Points Earned	Percentage	Special Mark	Effective Score	Grade
▼	Fri 01/04/19		Warm-Up 1/8-1/10	Classwork-1	3	3	100		100	A
▼	Mon 01/07/19		Chapter 7 Section 1 Questions	Classwork-2	6	6	100		100	A
▼	Mon 01/07/19		Chapter 7 Section 2 Questions	Classwork-3	8	8	100		100	A
▼	Tue 01/08/19		Chapter 7 Section 3 Guided Re...	Classwork-4	16	16	100		100	A
▼	Tue 01/15/19		Chapter 7 Section 4 book ques...	Classwork-5	5	5	100		100	A
▼	Fri 01/18/19		Warm-Up 1/21-1/24	Classwork-10	3	3	100		100	A

Expand All Collapse All Filter

The following displays for each assignment:

- **More** – Click the **arrow** icon in the More column to see each standard's assignment details.
- **Due** – Date the assignment is due to be turned in.

- **Assigned** – Date the assignment given to students.
- **Assignment** – Abbreviated name of the assignment.
- **Category-ID** – The type of assignment (e.g., classwork, homework, extra credit, etc.).
- **Points Possible** – The number of points the assignment is worth.
- **Points Earned** – Points awarded for the assignment.
- **Percentage** – The percentage of the points possible that the student earned.
- **Special Mark** – Special Marks are additional indicators of student performance. They may be used by teachers to affect a student's final score for an assignment.
- **Effective Score** – The assignment's numerical contribution to the student's term grade (this calculation varies by teacher).
- **Grade** – The letter grade associated with the effective score's percentage (based on the school's grading scale, or the specific course's grading scale, if applicable).

## Grades

All grades for the year for the student are displayed. This screen combines gradebook marks and posted end-of-term grades to give a complete overview of the student's grading.

The Secondary view shows a row for each course that has a grade and a column for each term. Progress grading periods can be turned on and off by using the **Show Progress Grades** checkbox at the bottom of the screen. Students who are enrolled in multiple schools, such as both a high school and a career education center, have one grid for each school and show the grades from each school separately. Underlined marks are links to the Assignments tile; click to display those details on that tile. Those marks in green boxes are calculated from teachers' gradebooks but not finalized for report cards. Click the **arrow** icon (plus) for period/course details.

**Tyler SIS** | Jeanne Barker | Grade 11 - Edwards High School | Academic Year - 2018-19

504 ELL RTI

■ = Current Grade (In-Progress, not yet finalized for Report Card)

More	Meets	Term	Course Name	Teacher	T1	T2	X1	S1	T3	T4	X2	S2
▼	P4 Lunch 2	Sem1	CHILD DEVELOPMENT, CARE & GUIDANCE	Mcintyre T	C+	B		<u>B</u>				
▼	P4 Lunch 2	Sem2	ADV CHILD DEV, CARE & GUIDANCE	Mcintyre T								C+ (79%)
▼	P5	Year	ACADEMIC CAREER LAB	Shoemaker P	C	D+		<u>C-</u>				C (76%)
▼	P6	Year	AMERICAN HIST	Holiman M	B-	C		<u>C</u>				A (99%)
▼	P7	Year	MIXED CHOIR	Person J								
▼	P7	Sem2	LIFE ON YOUR OWN	Mcintyre T								
▲	P7	Year	COLLEGE PREP & ACT PREP & WRITING FLUENCY	Ellman C								
Course-Section H9116-01   Assignments   Attendance   Email Teacher Credits Attempted/Earned 0/0												
▼	P8	Year	SEMINAR 11	Scheffer R	P	P		<u>P</u>				B- (83%)
<b>Midwest Regional Career Center</b>												
More	Meets	Term	Course Name	Teacher	T1	T2	X1	S1	T3	T4	X2	S2
▼	P7	Sem1	PERSONAL FINANCE	Otter D				<u>D</u>				

Expand All Collapse All | ☐ Show Progress Grades

The Elementary view shows all the curriculum standards for a course; click the **+** icon in the More column to display the student's mark on each one. In the grid, underlined standard marks are links that open a pop-up explaining the grading scale and showing any comment the teacher entered. Click the **Show Progress Grades** checkbox in the Tool Bar to show and hide columns for progress marks.

**Tyler SIS**

Max Barker 1 of 4

Grade 03 - North Elementary School Academic Year - 2018-19

More	Meets	Term	Course-Section	Course Name	Teacher Name
▼	P1	Year	E3502-01	3rd Skills & Behaviors	Gilmore C
▼	P2	Year	E3122-01	3rd Language Arts Standards	Gilmore C
▼	P3	Year	E3202-01	3rd Mathematics Standards	Gilmore C
▼	P4	Year	E3302-01	3rd Science Standards	Gilmore C
▲	P5	Year	E3402-01	3rd Social Studies Standards	Gilmore C
▼	P6 F	Year	E3801-01	3rd Library Standards	Niblett M
▼	P7 M	Year	E3631-01	3rd Art Standards	Harward L

[Attendance](#) [Email Teacher](#)

Standard	T1	T2	S1	T3	T4	S2
Understands social studies concepts taught	3	3		3		
Demonstrates and applies social studies concepts in real situations	3	3		3		

Expand All Collapse All Legend ☐ Show Progress Grades

Click **Legend** to display an explanation of standards marks.

### Legend

Mark	Description
4	Meets
3+	3+
3	Progressing
2+	2+
2	Limited Progress
1+	1+
1	Needs Improvement

**X**  
Close

## Daily Student Activity

## Behavior

Behavior incidents in which the student was involved show on the Behavior screen. The grid contains basic information, like the date and time, the incident description, how the student was involved, and disciplinary action information. Click the **arrow** icon in the More column to display details.

All columns on this screen are sortable; click a column heading and the grid rows are sorted by that item. In the example below, the Date/Time column has an arrow signifying that this is how the list is currently sorted; click that header to do a secondary sort that arranges by most recent/oldest event.

**Tyler SIS**

ZZHS - Edwards High ... 2019-20

Barker, Jeanne Marie #141639 Grade 11 - Edwards High School 1 of 635 Behavior Academic Year - 2019-20

More	Date/Time ▼ ↓	Incident ▼	Involvement ▼	Action ▼	Action Date ▼	Days ▼
▼	03/05/20 1:10 PM	Attendance Policy Violation	Responsible	Reprimand	03/06/20	
▼	02/11/20 10:37 AM	Fighting	Responsible	Out of School Suspension	02/11/20	5
▼	01/28/20 10:15 AM	Attendance Policy Violation	Responsible	Conf/Warning w/Student & Parent/guardian	01/28/20	
▲	01/01/20 1:00 PM	Fighting	Responsible	Out of School Suspension	01/02/20	4

Event ID  
Location  
Involving Others  
Halls  
No

Reported To Police Entered by  
No  
sdmadmin s

Expand All Collapse All

## Student Schedule

Used to select the student's schedule for a **Today's Schedule**, **This Term**, or **All** (full year). Click the **arrow** icon next to any schedule item to see details including links to Assignments, Attendance, Grades, and Email Teacher (corresponding to tiles on the Home screen).

**Tyler SIS** Student Schedule

Academic Year - 2018-19

View

Today's Schedule

This Term

All

Term	Course Name	Teacher	Room	Team
Year	BIOLOGY	Sligh E	301	
Year	ENGLISH III	Sandiford J	105	
Year	GEOMETRY	Griffing C	214	
Sem2	ADV CHILD DEV, CARE & GUIDANCE	Mcintyre T	112	
Year	ACADEMIC CAREER LAB	Shoemaker P	209	

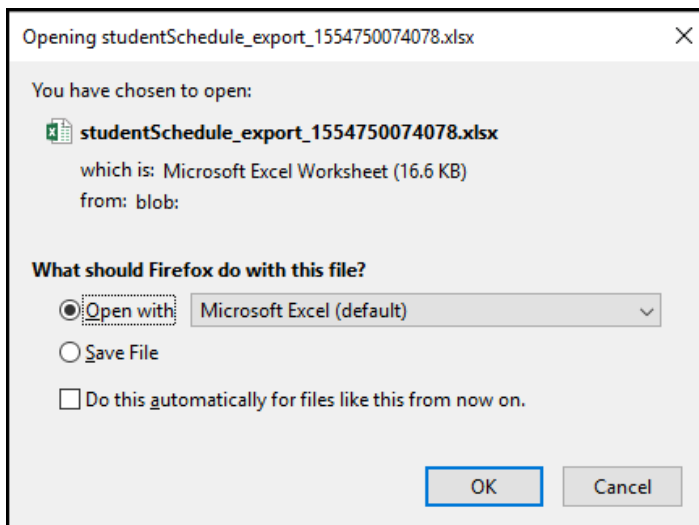
Course-Section H3010-07

[Assignments](#) [Attendance](#) [Email Teacher](#) [Grades](#)

Expand All Collapse All Export

☐ Display dropped classes

Click **Display dropped classes** to include previously dropped classes. Click **Export** to send the schedule to a Microsoft Excel sheet.



## School Life

### Announcements

All District, School, and Class announcements display together on the Announcements screen. Announcements are separated into District, School, and Class groups, and within each group the announcements display in with most recent first. To see the details of an announcement, click the arrow icon in the **More** column.

To see past announcements, in the **Announcements for** field, select another date.

If announcements are displayed on Home/Student Summary, clicking **Go to Announcements** also displays this screen.

**Tyler SIS**

Michelle Barker  
Grade 11 - Edwards High School

Announcements For: 04/08/19

**School Announcements**

More Announcements

12/06/18 - Basketball Schedule

The following nights are **home High School** basketball games for boys and girls teams. All JV games start at 6:00 and all Varsity games start 30 minutes after the conclusion of the JV game at the high school. Be sure to wear your blue and green!

**Boys**

- Tuesday December 10 vs. Athens
- Thursday December 12 vs. Prairie Central
- Tuesday December 17 vs. Midwest Central
- Tuesday January 7 vs. Tremont
- Thursday January 23 vs. Deer Creek-Mackinaw
- Thursday February 2 vs. Havana

Expand All Collapse All

## Calendar

By default, the Calendar displays the current date's entries in a single day view. Click **Previous**, **Today**, or **Next** to display a different single day.

**Tyler SIS** | Jeanne Barker | Grade 11 - Edwards High School | Academic Year: 2018-19 | 3 of 4

**Calendar**

Friday, May 3, 2019 | PREVIOUS | TODAY | NEXT | DAY | WEEK | MONTH

9:53 AM - 10:45 AM  
**GEOMETRY**

10:45 AM - 12:10 PM  
**ADV CHILD DEV, CARE & GUIDANCE**

12:10 PM - 1:02 PM  
**ACADEMIC CAREER LAB**

Cell Phone Misuse

The Day calendar (above) displays the student's scheduled classes, incidents (red), and assignments. Click any entry to access details or links to Assignments, Attendance, Grades, or Email Teacher.

**COLLEGE PREP & ACT PREP & WRITING FLUENCY**

1:54 PM - 2:46 PM | Room 208 | Ellman C  
Attendance Present

[Assignments](#)  
[Attendance](#)  
[Grades](#)  
[Email Teacher](#)

Category	Possible Points	Assigned
Test-1	35	

Assignments Due 04/18/19

Paper #1 Student was to select 5 from the 10 short essays already written and create a grade level research paper using the 250 words as a starting point. During class time we have been in the computer lab since 3/4 and will be there until 4/17. The papers are graded as they are submitted.

Paper #2 Student was to select 5 from the 10 short essays already written and create a grade level research

Close

Click **Week** or **Month** for a weekly or monthly calendar. As shown below, a checkbox indicates attendance entries, a gavel indicates behavior events, and books to indicate assignments. Click any day's cell to display details. Dates outside of the currently-selected academic year may be displayed. If displaying the current Week/Month, the current day is highlighted in Green; otherwise, past dates have no highlights.

**Tyler SIS** | Jeanne Barker | Grade 11 - Edwards High School | Academic Year - 2018-19

**Calendar**

March 2019

PREVIOUS TODAY NEXT DAY WEEK MONTH

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
24	25	26	27	28	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Discipline (March 14)

Assignments (March 16)

Attendance (March 22)

## Course Requests

In the spring, when the district starts preparing for next school year, students may be able to make course requests in the Student Portal if activated by their school. Login with your student if you wish to assist them.

## Fees & Billing

**Tyler SIS** | Jeanne Barker | Grade 11 - Edwards High School | Academic Year - 2018-19

2018-19 Balance \$127.00 Due  
**Total Balance \$127.00 Due**

**Fees & Billing**

More	Fee Code	Description	Balance
^	ATHL	Athletics	125.00 Due

Date	Description	Type	Fee	Payment	Balance	Additional Details
02/23/19	Softball	Fee	125.00		125.00	Due

The Fees & Billing screen displays fee transactions including posted fees, payments, and waivers. At the top of the screen, any current and/or prior year balance shows as the current **Total Balance**.

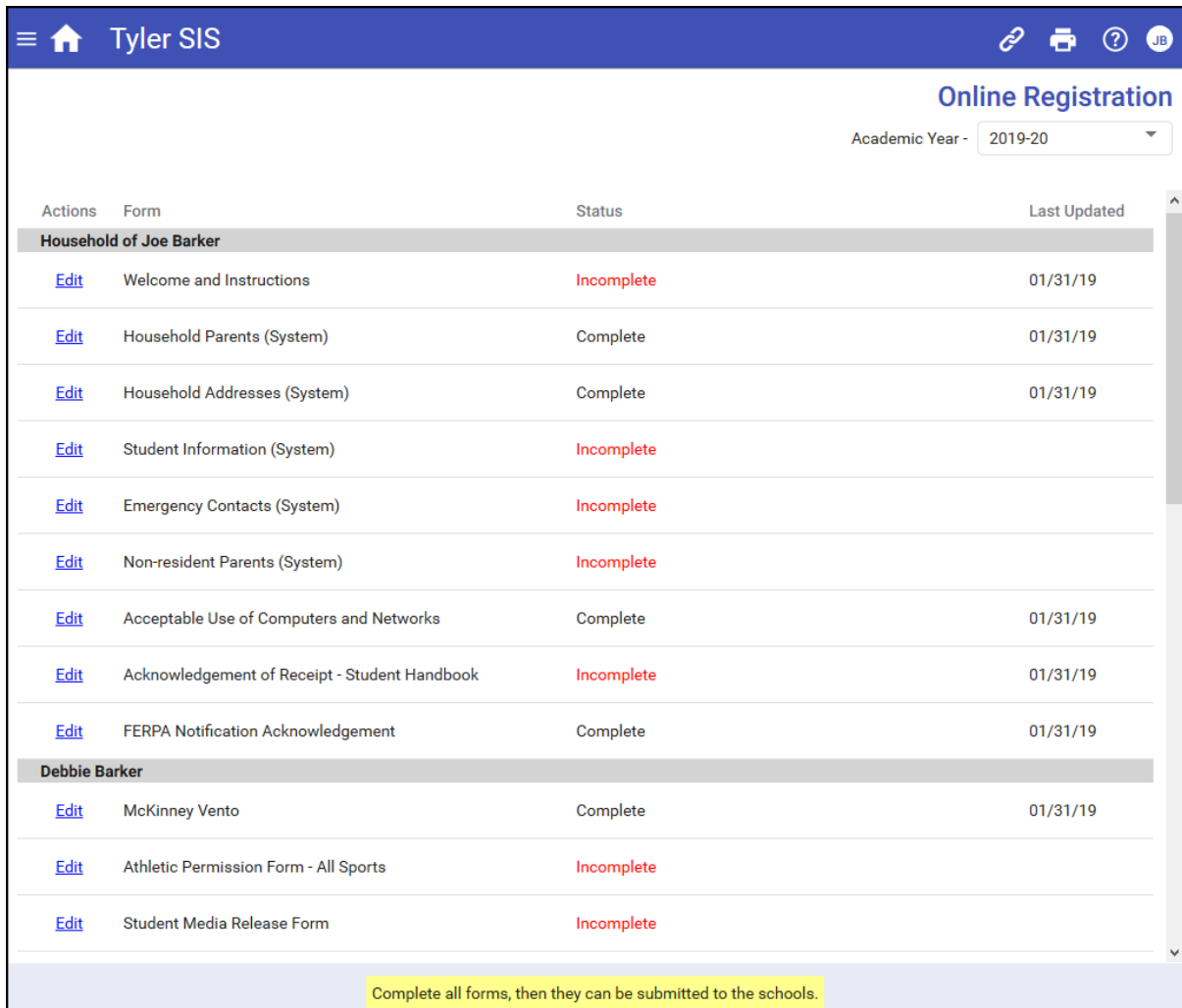
All columns on this screen are sortable; click a column heading and the grid rows are sorted by that item. In the example above, the Fee Code column has an arrow signifying that this is how the list is currently sorted; click that header to do a secondary sort (A-Z vs Z-A).



## Online Registration

This option may or may not be available depending on district policy. When Online Registration is active (usually only for a short time around the start of the school year or late spring), use to complete the registration process, skipping the paper forms previously required. You are prompted to enter the required information or confirm the information currently in the system. Click **Edit** on an item marked Incomplete.

Note that the example that follows is for the next school year 2019-20 and includes all students associated with the Household of Joe Barker (the adult logged in). Additional parents may be listed if they are in the system.



**Tyler SIS** Online Registration

Academic Year - 2019-20

Actions	Form	Status	Last Updated
<b>Household of Joe Barker</b>			
<a href="#">Edit</a>	Welcome and Instructions	Incomplete	01/31/19
<a href="#">Edit</a>	Household Parents (System)	Complete	01/31/19
<a href="#">Edit</a>	Household Addresses (System)	Complete	01/31/19
<a href="#">Edit</a>	Student Information (System)	Incomplete	
<a href="#">Edit</a>	Emergency Contacts (System)	Incomplete	
<a href="#">Edit</a>	Non-resident Parents (System)	Incomplete	
<a href="#">Edit</a>	Acceptable Use of Computers and Networks	Complete	01/31/19
<a href="#">Edit</a>	Acknowledgement of Receipt - Student Handbook	Incomplete	01/31/19
<a href="#">Edit</a>	FERPA Notification Acknowledgement	Complete	01/31/19
<b>Debbie Barker</b>			
<a href="#">Edit</a>	McKinney Vento	Complete	01/31/19
<a href="#">Edit</a>	Athletic Permission Form - All Sports	Incomplete	
<a href="#">Edit</a>	Student Media Release Form	Incomplete	

Complete all forms, then they can be submitted to the schools.

Click **Edit** for any form showing as **Incomplete** to complete the information.

**Tyler SIS** Online Registration

Academic Year - 2019-20

**Student Information (System)** = Changed

More First Name\* Middle Name Last Name\* Actions

Debbie Eilene Barker

Birth Date\* Required field Ethnicity\* Non- Hispanic/Latino

Gender\* Female Race\* ☐ American Indian or Alaska Native ☐ Asian ☐ Black or African American ☐ Hispanic ☐ Native Hawaiian or Other Pacific Islande ☒ White

Phone - Cell

Email DebbieBarker@edwards.k12.mo.us

Lives With

Michelle Kay Barker

☒ I have completed this form and understand that checking this box is considered to be my electronic signature of the form, certifying that the information above is true and accurate. Joe Barker 04/08/19

Expand All Collapse All Add Student Previous Return to List Next Form 4 of 30 Save Start Over

Some forms have required fields, which are indicated by an asterisk next to each one. If you mark a form **Complete** but do not complete a required field, an error alert displays. If you cannot complete the form for some reason, uncheck the electronic signature checkbox and move on. Otherwise, fix the errors and continue. New or previously entered data that is changed appear with an orange highlight.

**Be sure to scroll down in the form to complete the data for each student.** When the information is complete, check the checkbox (next to the red text) to authenticate the entries.

You may continue by clicking in the bottom tool bar:

- **Add Student** – Add a new student to your household who will enroll in the next school year.
- **Previous** – Display the form that is previous to the current one on the list (regardless of Incomplete/Complete).
- **Return to List** – Display the complete list of forms to select the next Incomplete form.
- **Next** – Display the form that is after the current one on the list (regardless of Incomplete/Complete).
- **Form # of #** – Provides a count of forms available for this household.
- **Save** – Click often to ensure that entries are saved as you complete them.

- **Start Over** – Displays the following warning then removes all current changes if confirmed.

**WARNING**

This will undo every change made to this form,  
regardless of when the changes were made.

If you continue:

- All fields will be restored to their initial values

Click OK to continue and undo all changes on this form.

Click Cancel to return to the form without undoing anything.

☒ **OK**    ☒ **Cancel**

When ALL forms are completed, click **Return to List**. Click **Submit Forms** to submit the information.

The screenshot shows the 'Tyler SIS' Online Registration interface. A table lists various forms for 'Household of Joe Barker' and 'Debbie Barker'. A modal dialog box titled 'Submit Forms?' is centered on the screen, asking 'Do you want to submit the forms now?'. The dialog has 'OK' and 'Cancel' buttons. At the bottom of the page, there is a yellow bar with the text 'When you are ready, submit the forms to the schools' and a 'Submit Forms' button with a checkmark icon.

Upon submitting your registration, you'll receive a confirmation on the screen; click **OK** to complete the submission of the forms. A message confirming the submission displays, click **OK** to close it. If an Online Registration Alert in a yellow bar was previously displayed on the Home screen, it is removed.

This screenshot shows the same Tyler SIS Online Registration page after the forms have been submitted. A large modal dialog box titled 'Congratulations!' is displayed, stating 'Your forms have been successfully submitted.' and providing information about the review process. The dialog includes an 'OK' button. The background table and the yellow bar at the bottom are still visible.

Once your registration has been processed by the school/district, the Submitted text changes to Accepted. If for some reason your Online Registration forms require revision, the school contacts you

and the Online Registration Alert in a yellow bar returns to the Home page. Simply revise and re-submit your Online Registration.

## Send Email

Click **Send Email** to create an email. Use a **List teachers for** radio button to provide appropriate teachers, use the **Also List** checkboxes to add other staff, and the check **To**, **CC** (carbon copy), or **BCC** (blind carbon copy) beside appropriate recipients. The person sending is checked automatically as a **CC**. Click **OK** when complete.

**Tyler SIS**

Michelle Barker 4 of 4

**Select Recipients**

List teachers for

☒ Today's Schedule

☐ This Term

☐ All Year

Also list

☐ All Advisors

☐ All Counselors

☐ All Principals

To	CC	BCC	Name	Relationship
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ghent C	Teacher - ENGLISH II
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Holiman M	Teacher - GOVERNMENTAL STUDIES
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Mathman J	Teacher - GEOMETRY Teacher - SEMINAR 11
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Person J	Teacher - MIXED CHOIR
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sandiford J	Teacher - ENGLISH III
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Shoemaker P	Teacher - BASIC SKILLS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Tatum P	Teacher - EARTH SCIEN SYSTEMS
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Barker J	Father
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Barker R	Step Mother
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Barker M	Student

Deselect All

OK Cancel

Change Recipients

Send

Complete the email Subject and insert the desired message text. Click **Change Recipients** in the bottom bar to add/remove/edit recipients, if desired. When the message is complete, click **Send**.

Tyler SIS

---

<< < Michelle Barker > >>

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[Send Email](#)

Grade 11 - Edwards High School
Academic Year - 2018-19

From	Barker J <joe@barker.com>
To	Colleen Ghent <ColleenGhent@edwards.k12.mo.us>; John Sandiford <JohnSandiford@edwards.k12.mo.us>
CC	Barker J , Barker M
BCC	
Subject	<input type="text"/>

Attachments

Sans Serif ▾
Normal ▾
**B**
*I*
U
A






*I<sub>x</sub>*

Insert text here ...

Change Recipients

Send

## Student History

## Academic History

The Academic History screen displays the student's past grades. Each row shows information about a course. All columns on this screen are sortable; click a column heading and the grid sorts the records by that item. In the example, the Academic Year column has an arrow signifying that this is how the list is currently sorted; click that header to do a secondary sort that arranges by most recent year first/last.

- **Show HS Transcripts Only** – In the bottom tool bar, uncheck/check to show all course records or only those that qualify to appear on transcripts.
- **Expand All/Collapse All Arrows** – Click to show/hide for all courses extra information including the course number, teacher, and, if applicable, the source school for transferred-in grades.

Tyler SIS

Unweighted GPA: 2.1129 Academic History

Jeanne Barker

Grade 11 - Edwards High School

504 ELL RTI

More	Academic Year	School	Grade Level	Course Name	Attempted Credits	Earned Credits	S1	S2
▼	1819	Edwards High School	11	ACAD/CAREER LAB	0.5	0.5	C-	
▼	1819	Edwards High School	11	CHILD DEV CARE	0.5	0.5	B	
▼	1819	Edwards High School	11	ENGLISH III	0.5	0.5	C-	
▼	1819	Edwards High School	11	SEMINAR 11	0	0.25	P	
▼	1819	Edwards High School	11	BIOLOGY	0.5	0.5	D-	
▼	1819	Edwards High School	11	AMERICAN HIST	0.5	0.5	C	
▼	1819	Edwards High School	11	GEOMETRY	0.5	0.5	D+	
▼	1819	Midwest Regional Career Center	09	PERSONAL FINANCE	0.5	0.5	D	
▼	1718	Transferred-In	10	ALGEBRA 1 LAB	1	1	A	A



Expand All Collapse All





Show HS Transcript Only

- **More** – Click the **arrow** icon in the More column to display extra information about the course, including the course number, teacher, and, if applicable, the source school for transferred-in grades.
- **Academic Year** – The year in which the student took the course.
- **School** – Displays the school name for courses taken at the enrolled school, Transferred-In for courses taken at another school, or Credit Recovery for makeup/summer school courses.
- **Grade Level** – Indicates the grade level in which the student was enrolled when they took the course.
- **Course Name** – Name of the course.
- **Attempted Credits** – Reports how many credits the course was worth for each semester.
- **Earned Credits** – Reports how many credits the student actually earned.
- **Grading Period/Grade (displayed as S1 and S2 in the example above)** – The semester for each grade and the grade earned.

## Student Information

### Programs and Services

Programs and Services shows information about different programs and services in which the student is enrolled. This could be anything from a Section 504 plan to a one-to-one device program in your student's school. Shows the **Program Name**, **Service Name**, **Entry/Exit Dates**. A **Y** in the columns below the icons   indicate a **Comment** or attached **Document** is associated with a record; click the **arrow** in the More column to see the comment or link to the document. If a Program and Service record has an associated Alert, that Alert icon appears next to the student photo in all student views.

Tyler SIS					
 << < Jeanne Barker > >> 3 of 4		<b>Programs and Services</b> Academic Year - 2018-19			
Grade 11 - Edwards High School   					
More	Program Name	Service Name	Entry Date	Exit Date	
▼	504	Eligibility	12/26/13		
▲	504	Plan	12/26/17		
<b>Service Details</b> Preferential Seating Yes					
▼	Digital Devices One-to-One	Devices	09/25/18		Y
	Do not include student in media	Do not include student in media	09/25/18		
	English Language Learning	ELL Services	09/25/18		
	Response To Intervention	Reading Focused RtI Plan	09/25/18		
▼	Expand All	▲	Collapse All	▼	Filter

### Student Details

**NOTE:** To update student or contact information, use **Update Household Data** on the menu to submit changes to the school (see page 255).

The Student Details shows all demographic and contact information for a student. Note that the **Current Location** area changes throughout the day as the student moves through their schedule. The **Household Parents** and **Emergency Contacts** areas show contact information.

**NOTE:** Emergency Contacts are associated with each student and may differ for students in the same household.

[Link](#)
[Print](#)
[Help](#)
[JB](#)

<< <

Jeanne Barker

> >>

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Grade 11 - Edwards High School

Academic Year - 2018-19

504

ELL

RTI

### Student Details

Student #	9992326421	State ID	9992326421	Gender	Female
Enrollment Status	Active	Email Address	JeanneBarker@edwards.k12.mo.us	Age	15
Graduation Plan	2010 & beyond	Locker #	1S-73	Ethnicity	Non- Hispanic/Latino
Bus	64	Locker	*****	Race	White
		Combination		Birth Date	06/25/03

#### Current Location

Course	ADV CHILD DEV, CARE & GUIDANCE
Room	112
Teacher	Mcintyre T

#### Household Parents

More	Relationship	Name	Home Phone	Cell Phone
▼	Father	Joe R Barker	(555) 314-2828	(555) 314-6541
▼	Step Mother	Renee A Barker	(555) 314-2828	(555) 314-4558

#### Emergency Contacts

More	Relationship	Name	Home Phone	Cell Phone
▼	Aunt	Lisa T Barker	(555) 497-5659	(555) 314-6982
▼	Friend	Allen S Samuels	(555) 497-0246	

#### Siblings

▼

Expand All

▲

Collapse All

If necessary, scroll down to view **Siblings** and **Enrollment History** records.

[Link](#)
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<< <

Jeanne Barker

> >>

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Grade 11 - Edwards High School

Academic Year - 2018-19

504

ELL

RTI

### Student Details

#### Siblings

Name	School	Grade	Age
Max Barker	North Elementary School	03	8
Debbie Barker	Edwards Middle School	07	13
Michelle Barker	Edwards High School	11	16

#### Enrollment History

Year	Entry Date	School	Grade Level	Withdrawal Date
1920	08/14/19	Edwards High School	12	
1819	09/25/18	Midwest Regional Career Center	09	
1819	09/25/18	Edwards High School	11	

▼

Expand All

▲

Collapse All



## Update Household Data

Rather than call or physically go to the school to update information about your household, submit updated information via the **Update Household Data** screen. These submissions are then accepted by the district, so they may not take effect immediately.

The screenshot shows the 'Tyler SIS' interface with a blue header. The main title is 'Update Household Data'. Below it, there is a table with two columns: 'Actions' and 'Form'. The table contains four rows, each with an 'Edit' link and a form name.

Actions	Form
<a href="#">Edit</a>	Household Parents
<a href="#">Edit</a>	Household Addresses
<a href="#">Edit</a>	Student Information
<a href="#">Edit</a>	Emergency Contacts

To update information about your household, click the **Edit** link for the desired form:

- **Household Parents** – Parents who live in the household and their relationships to each student.

The screenshot shows the 'Tyler SIS' interface with a blue header. The main title is 'Update Household Data'. Below it, the 'Household Parents' form is displayed. The form has a legend indicating that yellow boxes represent 'Changed' information. The form includes fields for 'First Name\*', 'Middle Name', 'Last Name\*', and 'Relationship\*'. Below these are fields for 'Phone - Work', 'Phone - Cell', 'Marital Status', 'Email Address\*', 'Email Address - Work', and 'Employer'. At the bottom, there are buttons for 'Expand All', 'Collapse All', 'Return to List', 'Save', and 'Start Over'.

**Household Parents** = Changed

More	First Name*	Middle Name	Last Name*	Relationship*
^	Joe	Ronald	Barker	Father

Phone - Work (555) 870-1212

Phone - Cell (555) 314-6541

Marital Status Married

Email Address\* joe@barker.com

Email Address - Work ChrisBuentello@WellsFargoCapitalVII.com

Employer Wells Fargo Capital VII

▼ Renee A James Step Mother

Expand All Collapse All Return to List Save Start Over

- **Household Addresses** – The address information for the students' household parents.

- **Student Information** – The students' names, birthdates, ethnicity and race information, and other student-specific data.
- **Emergency Contacts** – Add or edit emergency contacts for each student. Edit contact data including phone number, calling order (priority), and relationship.

**NOTE:** Emergency Contacts are associated with each student and may differ for students in the same household.

[Update Household Data](#)

**Emergency Contacts** = Changed

More	First Name*	Middle Name	Last Name*	Calling Order	Actions
^	Lisa	T	Barker	1	⋮

**Associated Students**

Student	Student May Leave with This Person	Relationship of Contact
Barker, Max	Y	Aunt
Barker, Jeanne	Y	Aunt
Barker, Michelle	Y	Aunt
Barker, Debbie	Y	Aunt

▼	Allen	S	Samuels	2	⋮
---	-------	---	---------	---	---

Expand All Collapse All Add Contact Return to List Save Start Over

As you work, the data that is changed is highlighted in orange. Click **Save** on the Tool Bar to save your changes. To revert from the changes that you've made on a form, click **Start Over**. Click **Return to List** to go back to the list of editable forms.

Some forms have required fields, which are indicated by an asterisk (\*) next to each one. If you mark a form complete but did not complete a required field, an error appears in the right-hand side of the Tool Bar; click to see what field(s) need to be addressed. Supply the information and click **Save** (or Start Over).

When each forms is Saved it is submitted. The Updated Household Data screen displays a message that the updated data has been submitted and on what date; it indicates that the changes must be approved.